



YOUNG SCHOOL DISTRICT#5

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Patrick O'Donnell, Superintendent

YOUNG PUBLIC SCHOOL GOVERNING BOARD REGULAR MEETING AGENDA MINUTES Monday, March 6, 2023, 6:00 pm - Young Public School FFA Room

(THE GOVERNING BOARD MAY CONSIDER ANY ITEM ON THIS AGENDA IN ANY ORDER AND AT ANY TIME DURING THE MEETING)

Roll Call: _____ P _____ Not Present _____
Sara Bunce, President James Bruzzi, Member

_____ P _____ P _____
Dean Bell, Member Polly Hageman, Member

_____ P _____
Linda Chapman, Member

AGENDA

- 1) Call to Order at 5:58 pm by Sara Bunce.
- 2) Pledge of Allegiance lead by Sara Bunce.
- 3) Adoption of Agenda*- Motioned by Polly Hageman; seconded by Linda Chapman; Carried unanimously.
- 4) Approval of Minutes – Regular Meeting February 13, 2023 * Motioned by Dean Bell, seconded by Polly Hageman; Carried unanimously.
- 5) Administrator Report- Mr. O'Donnell – Thank you Madame President, the last couple weeks have been pretty hectic with the weather, and we have an agenda item to discuss it later, but the staff and I will be discussing how to take care of the additional day that we now have to make up because of the electricity outages and snow day because we accounted for those two days.

Sara Bunce – Does that have to be an in person day?

Patrick O'Donnell- That will be part of the discussion we will be having. I understand because of some feedback that I got previously from members of the community about the 4 days we made up because of the late start of the school year, that there were some concerns about the Friday, and the format in general when students are going home was another piece from social media this last week. But I want the buy in from the staff because really they are the ones that will sell it to the students. So, I wanted you to know that. I also copied you on the information regarding the last few days of adjustments.

Sara Bunce- Yes.

Patrick O'Donnell- So you have that up to date. I will tell you, I know later in the Teacher Report, there is a new scholarship coming from the Veterans, and I am excited for it but I also know that the Veterans themselves are excited to be able to do this and have it organized. So that's something for you on your radar. We have spring break next week. And we have this week we have added a first grader, and we have our 3 people on our preschool wait list. One of

them on the wait list is a 5 year-old, well he will be a 5 year old and start kindergarten this coming year, so we tried to play with the politics to of trying adjust out a 3 year old and put in the 5 years old but we opted to not do that, after the discussion with the parents. They will do some at home thing and we can provide some supports for them from the preschool and the kinder teacher. They understood that and understood the importance of the structure of the waitlist, once you filled your capacity. I will tell you also with that first grader that put us at 49 plus the preschoolers that count for ADM because of their special needs. So our numbers overall are still down from two years ago when we were pushing 60 and last year when were in the low 50's. The one thing that I have bragged to you about many times over the past few months is, the people we have working here, with things in my personal life it has been very relaxing knowing that even though we have things being thrown at us that are out of our control that we have a lot of great people that dive in with both feet and help us come up with a workable plan, then accomplish the plan and help us move forward. And they hear it, they don't always "hear it" but they are told it and I know that you have been told it but it is important that you all recognize the fact that we have good people, making thing happen here.

Sara Bunce- Yes, I agree. I was on site for both of the snow days and I was really impressed.

Patrick O'Donnell- Things work better when everyone understands and pulls in the same direction.

Sara Bunce- The second one was so much smoother than the first one, right? I was just in the way. It was amazing.

Patrick O'Donnell- Yes, that does lead to another item later. We have 16 out of the 18 letters of intent back. All of them are showing they are looking to return and we can discuss that later, I can tell you it is really 17 because we have one teacher gone on order out of state. We chatted with him on Thursday but we could not send him the letter without internet, but he said he would readily sign and return. But we hope to get that back today but the internet has been down all weekend and all today, so we have been struggling getting assistance from ETC to try and make that happen. So, we really have 17 of the 18 saying they are coming back. The 18th person in a conversation explained to me she is excited working here and is looking forward to becoming more involved next year so right now she has not turned in her letter because she does not know what her true responsibilities will be next year and I could not tell her directly because we are hoping to fill our other teaching spot at the elementary and fill the science position. The most important thing you need to know right now is we are on a 90 notice from the Arizona Auditor's General Office. We have until the 23rd of May to complete somethings we will talk about later in the agenda, that are coming from the performance audit from 2020/2021 school year. A few of those items have already been addressed and we have made some adjustments to our practices, we are working with the two auditors that were here and with Ms. Leopold we have a plan to move forward. And we have a number of contact people we can work with as we develop multiple procedural documents so those will be coming to the attention of the board also. We don't know that we will always have a regular meeting to discuss them so it may be just that you get a copy of that, so I wanted to give you a heads up that, that's what is about and you have an idea of what you are looking at, to addresses the findings that we were presented last week. The other thing that I will share with you is that we were trying... On the Thursday when we got the notice that the Auditor General were inviting themselves out here last week, ½ an hour later we received another copy from another Auditor General people about our ratio of classroom spending versus non classroom spending. They wanted us verify the numbers from the budget of 2021 compared to 2022 because we showed our average teacher's salary two years ago at 36,400 and this past year average teacher salary was 65,000 which is a significant jump. I explained to the young man on the phone, I don't

know how old he is, the guy on the phone that the board was taking a very dedicated approach to raise the teacher salary and make us more competitive with the stat, so in two years there was a 5% increase and a 7% increase, but I said to him, I don't know for sure what happened, to make that much of a variance, but I also know we only had 6.5 paid as teachers last year, which should have changed the numbers. Not all of the teachers were making 65 or even close. So, I gave them, working with Ms. Leopold we generated a document to answer their questions and gave that information to them, that was about two Thursdays ago. This morning I had a phone call from them on my cell, and he explained because of the lateness of our report of numbers to them and the vast difference in what the numbers were showing, because he didn't think that it was realistic either, there would not be a report of that ratio, the classroom spending to non-classroom spending. We needed to know that and I told him we had a board Meeting today and I would let you know that, because we are supposed to report that on our website so, it will show no report. And he didn't feel comfortable putting the numbers up there so he was letting us know. He said it is pretty much like because of the size of our school they don't give us a true letter grade. Or specific information by grade because of how the students did, because the our groups of students are so small, it would be pretty easy for most of the people connected to the school for people to identify which students were which in the report. What they do is give us a P.

Sara Bunce- Pass/Fail?

Patrick O'Donnell-That is what it is. But they don't claim that it is Pass or Fail they just give us a P. So, the school grades are A, B, C, D, or F. Ours is P, but it is because of our extremely small numbers in each of the grade levels. And we won't have a number for this year for the 2022 year to show what our average teacher salary was because it is not correct. Part of it is coding so we wanted some guidance from them, when the visitors came then, four day later they explained to us that ratio was based on 1000 which is instruction, 6112 is teacher's salary or professional salary and a couple were not coded that way during those year so the suggestion was perhaps that we look hard at our budget this year and see what the coding is, and make some adjustments where we can so the numbers and more accurate moving forward. So, that is part of the guidance that we get from the visitation team that was here on Tuesday of last week. I think that is all I have for now, unless you have specific questions or follow up ideas.

Dean Bell- What is the time line they gave for all of this to be resolved?

Patrick O'Donnell- May 23rd. And the encouragement we got was, don't turn this in on May 22nd but do a section, you will see in a few minutes when we get there, how they are broken down into sections, we will do a section and turn it in and they will provide feedback, and then continue working on the other sections. There is one that will not be done in that time, but we already know that, and they already told us they don't anticipate that it will be done. And I'll explain why in a few minutes.

- 6) Teacher Report - Athene Lollman- The YPS Preschool has continued to grow and is now at capacity of 10 children. In order to give each child, the best learning opportunities, the class is divided between the 3-year-old preschoolers and the 4/5-year-old pre- k for multiple activities each day. The 3-year-old preschoolers have been working on tracing, sorting, sharing, balancing, and other activities that improve gross and fine motor functions. The Pre-k students are writing their names, learning how to write letters, practicing cutting with scissors, and many other activities to prepare them for Kindergarten. It is always a pleasure to watch them learn and grow. That is from Katie Clemmer. K-1 Ms. Fullers students are preparing for 3rd quarter assessments. That is an all-encompassing project. From Ms. Davis our second graders are making such wonderful progress in their quest to transition from learning to read to reading to learn. Most students are on grade level in our LEXIA Reading Program. They are enjoying

celebrating their success. And, they are having fun as they figure out how to spell the word of the week. We are grateful to have IXL.com program! This is helping the students learn about grammar and the mechanics of writing. In Math the students really enjoy using IXL to learn their skills. We are continuing to work on money, telling time, and using the calendar. We are now also beginning to study fractions. The class really appreciates having their own classroom. And they really like having Art added to the curriculum. Ms. Dickerson 3rd 4th and 5th. We had two days of snow science activities (snow volcanoes and seeing if a packed snow or loose snowball would go farther when thrown) and the students really enjoyed it. We've been working a lot on writing essays and getting used to doing tests on the computer. They took their last math test on the computer and did quite well. We've also been learning computer skills such as internet safety and how to send an email. Currently, they are writing a historical fiction story starring a person from history that they're going to do a presentation on later this year. Mr. Hicks' Classes, Math (6th-8th) I am using technology (Chromebook with IXL.com) to tailor the mathematics education individually to each student with my guidance. I bounce around the room and help students one on one as they work independently. Occasionally, they can help each other also. We are laying the necessary mathematical foundation for each of them to take Algebra 1 in 9th grade. In math 9th and 10th grades are finishing our unit on systems of linear equations and inequalities and will test on it before the end of the quarter. 12th graders are learning to use all the mathematics they have learned to solve messy real world application problems that require planning, searching for relevant information, determining what tools/ formulas will be useful, and using estimation for reasonable solutions. In science 6th-8th are learning about the periodic table, how it is arranged, the atomic structure of elements, and the history of developing the atomic model. 10th and 11th are learning to balance chemical equations and classify the chemical reactions. In my classes the seniors are finishing a unit on debate and persuasive writing. Our topics included the death penalty, veganism, and the second amendment. Students had to argue both the affirmative and the negative sides of each resolution, as the art of argument is about the argument itself and not one's personal feelings about the issue. Sophomores and freshmen are completing a narrative about how Otzi the Iceman met his end. Otzi is a Neolithic ice mummy discovered in the Alps and nearly perfectly preserved, including the arrow in his back that killed him. The narrative, where students had to imagine of Otzi's death was due to accident or treachery, is the conclusion of our Otzi unit. For the first part of the project, students had to conduct internet research, read and decipher informational text, summarize, and then compile their findings into a Google slide show. The 6th, 7th, 8th grader had an assignment similar to freshman and sophomores, except that their topic was the Titanic. Students researched the construction and design of the ship, the living arrangements onboard, and the cause of the shipwreck. Students then wrote a first-person narrative where they imagined themselves as a passenger on board Titanic. The Shakespeare Festival is coming on April 4th, and all students will be required to participate, whether in a speaking or a non-speaking part, as part of the backstage crew, as part of the Green Show, or helping PTO prepare Elizabethan refreshments. This week we will discuss who Shakespeare was, the content of his work, and why his writing still resonates with us today. We will also cast parts so that Mrs. Lollman can begin working on costumes and finalize planning. In addition to typing and cursive practice, Life Skills students finished a unit on credit cards. We learned about all the fine print that goes into having a credit card, what a credit score is. And why paying your balance off every month is a good idea. Today, students learned to sew buttons on shirts. They enjoyed this activity so much they begged to skip typing tomorrow so that they could continue with learning how to mend the tears I intentionally put into the shirts. I got them for 10 cents apiece at the thrift store so these are a bargain. As senior advisor I am starting to pull together all the information for a successful graduation. I have a meeting with parent upcoming in a couple of weeks, get that ball rolling. Also as senior advisor, Gary is the President of the Veterans so we worked together on completing all the scholarship, and we are

calling it the Pleasant Valley Veteran's Horizon Scholarship. And that is completed and seniors will be getting that information so they can apply for it.

Linda Chapman- Are you helping them look for other scholarships as well?

Athene Lollman- I am. Mr. O'Donnell has been sharing information with me. He has been forwarding the bulletins to me sometimes up to twice a week with all the scholarship opportunities and I am forwarding that not only to the seniors but also their parents. I do know two of our seniors plan on attending college, as far as their application status, I'm not sure of that yet. One has applied and one has been accepted. And the parents of the other one I plan to speak with at parent teacher conference on Wednesday and get them caught up on that and offer any assistance I can to help them with their process.

Gary Lollman- Veteran's Scholarship is for a \$500 amount.

Sara Bunce- That is very cool.

Patrick O'Donnell- Mr. Lollman on behalf of the school district and the governing board, we do thank you, and not just you but all of the veterans and the donors that helped put that together. The recognition of our students, especially in Young, is not very often. But it is great when locals do something like this. Thank you.

Gary Lollman-Can I interject something quickly?

Sara Bunce- Yes, I was just thinking this doesn't come back up again.

Gary Lollman-As well as the scholarship on of the things that has been occurring for a few years, the school has invited the veterans in for Veteran's Day and do some kind of a program. And how that started was we would meet outside, have a little presentation, come into this room and bring all the students, we would have a panel of local veterans and they would share some of their experiences, it was extremely well received. The student would ask pointed questions; they were interested in what we did. It opened their eyes, especially to the older one that is more than just the militaristic art, you can have any career and job, travel, see amazing things. And to the point where we run over time, every time. For at least three years, that I know of for now, and that really got us thinking what more could we do? How can we be more engaged in it? Mr. O'Donnell has been very welcoming to get involved in any way we can. So the scholarship is one thing and we will continue to pursue that relationship and see what we can do in the future.

Sara Bunce- Thank you. I was going to mention the Veteran's Day events were so great. The kids enjoyed them; the Veterans were all smiling. Remember that one with the wind storm? We were like "WHAT?!"

Gary Lollman- And what we learned amongst ourselves, veterans were stunned so we, since then, have been having a social gathering outside our regular meeting just to have coffee and visit and tell stories and we are getting over a dozen guys meeting that way. That has really been an off shoot to having this and has really strengthened our personal relationships outside the regular meeting.

- 7) PTO Report – Patrick O'Donnell- There is no one to represent the PTO report tonight but I will tell you our next skate night is March 30, 2023. I know our PTO right now, there is a poster out you might have seen, at the cherry creek store, it has multiple stars on it. But similar to a

Christmas Angel Tree you can buy a star for \$50 and that \$50 will adopt a student for the D.C. trip, this was something that the PTO was coordinating. So, it is one more fund raiser that PTO to help with the trip other than the students.

Sara Bunce- Is this intended for their spending money?

Patrick O'Donnell-Yes, it is intended exactly for their spending money.

Sara Bunce- That is important.

Christi Rider- Is it specific for a child, like is there a certain name on the star?

Patrick O'Donnell-No, the purposefully did not put names on the stars and so the amount they sell they will divide out equally and we have come up with a plan to supplement that, because do you remember seeing the little tubs or vessels, the last 3 of those are still out there so the plan for that is, it will supplement however many stars are sold and they can divide by the 12 students.

Christi Rider- And we can still do school tax credits until April 18th?

Patrick O'Donnell- Yes ma'am that is correct.

Christi Rider- And that will apply to this trip.

Patrick O'Donnell- Yes, as long as you designated the money to the D.C. trip. Yep.

Gary Lollman- And there is a meeting at 4pm for potential new members of the PTO

Athene Lollman- And guess who is going to be there?

Sara Bunce- YAY!

Patrick O'Donnell- I appreciate that your health has gotten you even more involved.

Athene Lollman- I did not recruit him, he volunteered.

Gary Lollman- I thought it would be ok because there is enough separation.

Sara Bunce- That is wonderful.

- 8) Call to Public – Public comments or concerns may be heard, but no Board Action may occur*
Sara Bunce- I have a letter submitted by Stephanie Rider Regarding agenda item J. The board will not discuss that until we get to item J but Stephanie you have the floor, please go ahead.

Stephanie Rider-

March 6th 2023,

YPS Governing Board,

When can the public expect the November Regular Board Meeting Minutes to be approved or drafts provided? Given that was in November and we are now in March. Are these being purposefully left incomplete due to call to the publics that were given in that meeting? They have not been complete, they are not on the website, they were tabled by the board and have not been completed or provided. I requested the minutes for the February Regular Board Meeting was not given them. Instead, the Superintendent, who would not speak to me, used an employee, while he hid in his office, to tell me I had to fill out a request form. Request forms, which are not part of our policy, or something that he

required for all Board Minute Requests. These same request forms he also does not respond to, (my mom filled one out in September and he still has not responded to or provided anything) which have been repeatedly brought up at the Board Meetings. I reached out to ASBA, the Arizona Office of the Ombudsman, and Department of Education who all informed me that such requirement is against our policy and the state policy regarding access to minute for public board meetings. It is once again another instance of the Superintendent acting in a retaliatory way towards me. I am asking the Board to hold the Superintendent accountable for his behaviors and require him to follow policy, which requires drafted minutes are "readily available" by the third business day after a board meeting. Hiding in his office and using an employee to further his retaliation should not be tolerated. This trend is not new, continues due to the lack of accountability for his actions, I emailed in January regarding a formal complaint with my second grader grades and how far behind academically they were. The Superintendent has never responded to my written complaint. I've also submitted several formal complaints to the Board starting with the November Regular meeting (where the minutes are being withheld) regarding the ill treatment of my preschooler, also regarding my insurance and insurance fraud by the Superintendent, and that the Board has not acknowledged or investigated. The Superintendent side skirts, places blame on everyone else for his complete disregard for rules, policy, laws and ethics. I am again requesting that the Board initiate a third-party investigation into the issues going on without District and its Administration. Hopefully the issues he discussed today with the 90 letter, that would be another reason why you would get a third party investigator out here, to look into the things that are going on. Get somebody from outside to come in and give us an impartial investigation. Thank you, Stephanie Rider.

Sara Bunce - Thank you. And I have a form from Christi Rider for the same agenda item J which I will read again. Discussion- Board will discuss Policy implementation based upon Community Concerns. Ms. Rider you have the floor.

Christi Rider- I have the what? Oh, I have the floor. Christi Rider. She gave my talk for me a little bit. But this goes back to I was told that I couldn't have anything out of the office the first week of September without filling out the FOYA, so I went in there and gave Mr. O'Donnell two of them, with multiple items on them the first week of September. I brought it up at every Board meeting I have been at along with the COVID and at one point Linda said "You have got to respond to those" and he said "I understand" and never have gotten anything outside of that week when he asked for clarification on the job postings. I mentioned at the time to him and again in these Board meeting I had more requests for information because of all the stuff that was going on at the time I wanted to see what was true. I want to see what we have really going on. And I told him I don't want to flood you but these two are my priority and I'll give you one at a time from there. But I guess it will take the whole year to answer them, if you answer them at all and in the meantime. Why are we filling out documents request information forms formally, why are you requiring that as the Board or the Superintendent, I am not sure which one is requiring that if it is just going to sit there, but there are some legal actions but if you are going to require it then you need to respond to it. So here I am again to say I want it reflected in the minutes that I still have no response and they were all simple matter of fact little things that should have been records on hand, including minutes.

Sara Bunce- Thank you. Ok at this time we are moving on to new business.

- 9) New Business:
 - a) Discussion/Action - Board approval of the Monthly Financial Report* Motioned by Polly Hageman, seconded by Dean Bell; Carried unanimously
 - b) Discussion/Action – Voucher Ratification: Payroll Vouchers 16&17, and Expense Vouchers 2311*Motioned by Linda Chapman, seconded by Polly Hageman; Carried unanimously.
 - c) Discussion- Superintendent Recommendation of new part-time Instructional Aide

Patrick O'Donnell- We made a change in our Aide assignments and have been without a part time aide in a classroom. A new member of the community was looking for some part time work and she had a fingerprint card from previous work in another district. She filled out the application and we had a conversation and gave her a tour, explained what it was we were looking for from her. She told us about her experiences. She has raised 2 kids so far, one is 5 and one is 3 and one of them is special needs so she has worked in school readily with children with special needs as well as those without. She is excited about being here part of the day while her kids are in school, and then go home. We explained we will continue advertising and maybe next year get someone to come on and fulfill the role.

Sara Bunce- She seems to be passionate about education?

Patrick O'Donnell - Yes. One of the things I didn't announce during my report is that NAU sent out an email last week about a new scholarship program for anybody interested in education, that they will pay the tuition for people who are working to get their bachelors in education and if the recipient works in Arizona schools as a teacher, their tuition bill would be forgiven on a year for year basis, for the years they work. So if you get a 4 year degree and it they pay for 4 years and then you work as a teacher in an Arizona school for 4 years, they wipe out that tuition bill.

Linda Chapman- That was NAU?

Patrick O'Donnell - Yes ma'am. And I sent that out to all staff as an email and I have a printed copy in the office and when Ms. Zienka gets back, we will put it out to the school community. And see if anyone in town is interested in being a certified teacher.

Sara Bunce- Or maybe they are very close and they just need to finish classes.

Patrick O'Donnell- I have two staff members that are very interested. One is thinking about being a part time aide next year so she can go back to school. And the other one already stated taking classes in the evening, and she is energized because this could get her there a lot faster. So, I would heartily ask that the board approve hiring this part time aide, because she will be a very big plus for our staff.

- d) Discussion/Action – Board Approval of new part- time Instructional Aide Work Agreement for Alexandra Vazquez Approved- Motioned by Linda Chapman, Polly Hageman second; Carried unanimously
- e) Discussion – Board Discussion of Letters of Intent 17 out of 18 letters of intent received planning on returning with the last one deciding dependent upon their anticipated assignment.
- f) Discussion - Board Discussion of Washington D.C. Trip Update – We have raised enough funds for the Washington. It is paid and any further fund raising will go to the next class trip to D.C.
- g) Discussion/Action – Board Approval to remove Stephanie Rider, Katie Clemmer, Colette Zienka from signer's card. Add Shannon Lieber, Brittney Leopold to signers with Patrick O'Donnell on National Bank of Arizona Checking Accounts. Motioned by Sara Bunce, seconded by Linda Chapman; Carried unanimously.
- h) Discussion/Action – Approval of Donation of 1) \$100 from PV Historical Society and 2) Sidewalk salt from a community member.*Motioned by Sara Bunce, seconded by Linda Chapman; Carried unanimously.
- i) Discussion - The Board will discuss weather impact and a generator for emergencies. Patrick O'Donnell discussed the possible use of walkie-talkies when power is out. During the power outage the walk-in freezer gained 22 degrees within 90 minutes of power outage. YPS was able to move food products into a smaller freezer and plug it into a portable generator. With Starla's efforts, we were able to save all the perishable food. There is a generator behind the green house and it needs a lot of work to run properly. We would like to fix it and have

important circuits hooked up to it during power outages. Like the server room and the freezer. We will need to have an electrician help with that or get a new generator for significant functions. We have had a lot of weather the past few months. Mr. O'Donnell confirmed that we have used both snow days, so school will be held on April 10th and 11th as those were the pre-scheduled make-up days..

- j.) Discussion - The Board will discuss Policy implementation based upon Community Concerns. Patrick O'Donnell discussed in detail the Board Minutes policy. We are continuing to work on the preparation of the minutes, especially with a new Board Secretary. Per policy we will be asking for Public Right to Know request forms for public records, in order to get a draft of the minutes. We will be current with all Board Meeting Minutes by the next Regular Board Meeting, April 10, 2023.
- k.) Discussion- Board will hear and discuss information from Arizona Auditor General's Performance Audit of the 2020-2021 school-year. The Auditor General has found YPS to "not be in compliance with the Uniform System of Financial Records during that school year." The Auditor General identified 29 specific findings against the district's business function. Patrick O'Donnell discussed the 29 Findings in detail, clarifying the Non-compliance. Mr. O'Donnell also discussed the recommendations for "fixing" the 29 Findings. YPS has until May 23, 2023 to satisfactorily address the findings with appropriate corrections, which have to be accepted by the Auditor General's office or they will turn the District over to Arizona Department of Education School Finance Division. The ADE School Finance will then take over operations of the Business portion of the District until satisfactory procedures and operations are developed. Mr. O'Donnell explained how he worked with the previous Business Manager to adjust procedures and compliance issues upon his being hired in May 2021. Mr. O'Donnell and the new Business Manager will work on each of the 29 Findings and develop a document of Financial Procedures to assist with the clean-up and further positive operation in the Business office. These corrections will be sent to the Auditor General's office as they are completed for feedback and acceptance. The Board will be regularly updated on progress of the Corrective Actions.
- 10) Adjournment* 8:03pm Motioned by Polly Hageman, seconded by Dean Bell; Carried unanimously.

*Action Item

As authorized by ARS 38:431.03, this public body, upon majority vote, may choose to convene in an executive session for the purpose of discussing items allowed by law. **Upon official notice the officer, appointee, or employee may choose to hold discussion and/or consideration in open meeting.** No final action can or shall be taken in the executive session. Items of business suggested by employees and patrons of the District will notify the Superintendent of the particular item of business at least four working days before the Board meeting (Young Public School Policy Manual- Policy BEDBA).

Minutes Approved on April 10, 2023:

Linda Chapman 4-10-23

Jane 4-10-23
Dean Bell " "