

YOUNG SCHOOL DISTRICT#5

P. O. Box 390 - 46878 Highway 288 Young, Arizona 85554 Phone: (928)462-3244 Fax: (928)462-3283 Patrick O'Donnell, Superintendent

Stephanie Rider, CFO

YOUNG PUBLIC SCHOOL SPECIAL GOVERNING BOARD MEETING MINUTES

Monday, May 3, 2022 at 11:15 AM Young Public School Computer Lab/FFA Room

CALL TO ORDER

President Linda Chapman called the Governing Board Special Meeting to order at 11:23 AM in the Young Public School Computer Lab/FFA Room. Linda Chapman, Polly Hageman (via phone), Dave Megahey, and James Bruzzi were present.

PLEDGE TO THE FLAG

The Pledge of Allegiance followed the opening of the meeting.

ADOPTION OF THE AGENDA

Linda made the motion to adopt the agenda. James Bruzzi so moved, Dave Megahey seconded the motion. Linda Chapman, Polly Hageman. Dave Megahey, and James Bruzzi voted aye. The motion was approved unanimously.

NEW BUSINESS

A.) Discussion – Superintendent's recommendation of Teachers for 2022-2023

Each of you were provided a copy of their applications for your review. This is a married couple who are currently working in Florence USD. He is a veteran with a history degree and is certified in Arizona for 6th-12th grade history, but he has experience in working with self-contained Junior High classes. We are looking to put him with the 6th-8th grade class for at least 4 hours a day doing Math, English, Science and Social Studies. Then he will help with the specials for the high school. One of the advantages is they are familiar with the school campus, staff, students and our community and have been here a few times in the last 2 years with in-service programs. Both he and his wife are both active in a process that is emerging psychological numeral sequential model of education which is looking at how the mind works. And, working with that they help those students who minds are not fully developed, especially those who are about 15-16 years of age, to better perform in school. We will use him to help fill a gap when Mr. Lloyd leaves and that is working with the school on Project Based Learning. We have been working with the students for close to 4 months now on how students can be school government and provide input to administration, staff and teachers as we move forward so there is a better buy in on their part. This will help them understand the rules and why rules are important. The projects we are considering next are agriculture based or culinary arts based, which means we will be able to open up additional classes and courses especially for the 6th through 12th grade. Remember our 10 year, 5 year, 1 year plans, we wanted to added classes and this will be one way we can do it.

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Looking at his spouse- You might be familiar with her as she is a licensed school psychologist in addition to being a certified elementary school teacher and a certified special education teacher. She has been doing our psychological analysis of students that we are looking to place into special programs. This year we have had her here for 3 times and it is approximately \$6000 plus mileage. So, it is to our advantage to absorb those expenses into her salary and have her on site. So, she will be readily available to analyze any number of students starting next year. Besides also being a part of the neurosequential modeling of education, is her research has been very extensive and part of her masters was about the whole social emotional work that is a big deal in the state right now. So, she will be able to work with the students on the emotional social level which will also help with some of those challenges that we are seeing in those grades right now. Both of them will have administrative responsibilities so their contract specifies they have 148 days that a teacher has and an additional 12 days that will start before school and after school. That helps with the balance of the salaries as I worked to help get them the most I could get for a teachers salary and added on for those other responsibilities. She will help coordinate and lead our curriculum instruction and assessment. She will be the curriculum director and teaching and learning by example and modeling and she will be the district state testing coordinator for state assessments. This will help free up some time for the superintendent. We left the option to them about masks. They use the tricks of the trade to get the student to focus before just diving into the teacher. Over time students will learning to self-regulate through this procedure and they will be able to prepare themselves. They will have learn these techniques and be able to use them themselves. They will create a less stressful environment for students that have problems and challenges sitting for 40-50 minutes. This will elevate some of the duties that have fallen upon the superintendent. This will allow majority of their time in the classroom and help balance the ratio of administration to teacher.

Both of them that have contracts reflective of their teaching experience and their degrees. He has 12 years of teaching and a masters degree. Then his director/administrative responsibilities added on to reach the current offered wage. She has a doctorate of school psychology, so she will be able to start a little ahead of her husband, along with the benefits same as provided to teachers. We previously were paying \$2000 per visit plus covering a room for 1 overnight stay and the visit fee will probably go up next year. So, will be in rolled into her salary. She has certificate Pre-K-12 and her early childhood development and school psychologist, and standard elementary, and special education K-12. So, she could also help us in the preschool with the state qualifications.

B.) Discussion/Action - Approval of Two Teacher Contracts for 2022-2023

Motion to approve contracts for both teachers made by Dave Megahey and second by Linda Chapman. Linda Chapman, Polly Hageman, Dave Megahey, and James Bruzzi voted aye. The motion was approved unanimously.

Adjournment

Polly Hageman made the motion to adjourn.	Dave Megahey second.	Meeting adjourned at 11:41 am.
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DATE APPROVED: 5-9-22 APPROVED BY: Warred & Meyorkey